

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

Created by



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PE and sport premium monitoring and tracking form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	100% of Y6 children could swim 25m confidently	Add text here
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	100% of Y6 children swam at least 25m using a range of strokes	Add text here
3. Perform safe self-rescue in different water-based situations	100% of Y6 children could perform a self-recue in a range of different water-based situations	Add text here

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	The PE curriculum was fully reviewed and brought in line with other curriculums from across the school. The PE Hub resources are used well by teaching staff and these support the delivery of high-quality PE lessons across the school. An ECT, new to the school, was able to deliver physical education across the year. She required minimal support and intervention to do this. Children took part in inter-house activities for a range of sports and activities, this ensured that every child had the opportunity to take part in competitive sport.	Surveys were not completed for the staff and pupils. This was due to time constraints for the physical education leader. Although we are confident that things were successful, it would be useful to have written evidence to support this. Some aspects of the PE curriculum did not have inter-house sports this was due to lack of time available on the school calendar.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Interhouse sports ensured that every child had the opportunity to take part in physical activities and sporting activities. A broader range of sports clubs were offered across the year. This included every year group. ____% of children took part in a sports club last academic year. A much improved range of sporting activities were offered in unstructured times last academic year. All classes and therefore pupils attended a competition within the year.	There were still a small proportion of children who did not take part in a school offered sport-based club. The number of sport-based clubs could still be improved and increased. The Grab a Grown Up festivals were less effective due to the amount of space available in the school hall and the number of parents who came along. If we run these again, we need to consider when they are allocated within the school year.

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	The inter house sports offer had a significant impact on the quality of sport delivered across the school. All staff and children were working toward a clearly defined purpose and this raised standards. The curriculum review and subsequent CPD that was delivered to staff had a positive impact on the quality of teaching and learning delivered by the school.	Grab a Grown Up festivals were less effective and did not run beyond the autumn term, this was due to the lack of space available to support the number of parents who came along. This will need to be reviewed for next academic year.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	The new curriculum map ensured completed coverage of the National Curriculum, but also introduced new sports to the programme. The increased range of clubs ensured that more children had opportunities to try new sports. Children took part in league events to engage in competitive sport.	Add text here
5. Increasing participation in competitive sport	The PE T-shirts for children had an excellent impact on the quality of teaching in lessons. These removed the need for grouping and encouraged children to work together as a team in their physical education lessons. Staff PE kit ensured that class teachers were better prepared for PE lessons and were able to deliver better quality demonstrations of physical activities.	Add text here

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	100% of the current Y6 children can swim 25m.	Only 62% of the current Y5 cohort can swim a distance of 25m
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	93% of the current Y6 cohort can use a range of strokes effectively.	44% of the current Y5 cohort can perform a range of recognized strokes
3. Perform safe self-rescue in different water-based situations	93% of the current Y6 cohort can perform a safe self-rescue	38% of the current Y5 cohort can perform a safe self-rescue

Review of the last academic year (2024/2025)



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Aim	Why?	Key Area	Supporting evidence
Increase staff confidence (particularly those new to the school and the profession) in the delivery of high-quality physical education	To raise standards in the teaching in and learning of physical education	Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement	All staff confident in the delivery of physical education evidenced by lesson visits and analysis of data
To introduce a new curriculum map to support the delivery of high-quality physical education across the school and improve routes of progression for all children.	To offer a broader range of sports and make sure that the curriculum offer is in line with other subjects so that more children can flourish in physical education and school sport.	Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Indicator 4 - Broader experience of a range of sports and activities offered to all pupils Indicator 5 - Increased participation in competitive sport	New curriculum plans in place that have led to raised standards in the delivery of physical education. Increased and improved range of sports offered.
To develop a stronger programme of inter-house events to provide opportunities for all children to participate in competitive sport.	To provide opportunities for every child to participate in competitive sport and to ensure physical education lessons are more driven toward competition.	Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Indicator 2 - Engagement of all pupils in regular physical activity Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement Indicator 4 - Broader experience of a range of sports and activities offered to all pupils Indicator 5 - Increased participation in competitive sport	All children took part in a competitive interhouse sports activity Increased participation in festivals and leagues offered by Education Enterprise. 100% of children attended an event.
To increase the range of school clubs offered by the school and enhance the leadership skills and resilience of children by encouraging them to take a lead role.	To increase participation in sports and improve leadership skills for children.	Indicator 2 - Engagement of all pupils in regular physical activity Indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Increased numbers of children attended clubs and an increasing number of children ran their own club within the school day.
To improve the physical activity offered at unstructured times to engage more children in exercise	To enhance physical activity within the school day to improve participation and engagement in other areas of the curriculum.	Indicator 2 - Engagement of all pupils in regular physical activity Indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Significantly improved outdoor offer at play and lunchtimes has led to a reduction in behavior incidents on the school yard and improved concentration in the classroom

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:

- 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
- 2. Increasing engagement of all pupils in regular physical activity and sporting activities*
- 3. Raising the profile of PE and sport across the school, to support whole school improvement*
- 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
- 5. Increasing participation in competitive sport*

Plan, monitor and evaluate (2025/2026)



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Example objective shown below is for reference purposes only:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Develop lunchtime play provision to increase activity for least active groups.	Develop pupil leadership (training programme), Midday supervisor training, Staff CDP to develop their understanding of games and play, Range of equipment, Youth voice activities to understand pupils wants and needs Outdoor play provision such as OPAL	A confident and competent group of activity leaders that take initiative and create a more active and inclusive playground for all pupils. Midday supervisors and all staff leading a range of physical activities and joining in with movement daily to role model. A happier, more active playground that meets the needs of all pupils especially SEND and girls.	Youth voice data through half-termly surveys and interviews/group discussions with a variety of pupils (leaders, children participating and those that are less active at break times). Conduct regular observations of the playground to gauge activity levels of the least active children. Staff voice and feedback.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Activity leaders are leading a broad range of activities and actively seeking children that are not engaged in physical activity during lunch times. Midday supervisors have grown in confidence and far more active and engaged in games with the children. Lunch times are more active with children having fun. Activity options have been tailored to suit the needs of SEND pupils through considerate choices of equipment and the types of games played. Girls are proving to be the hardest group to engage as some are still choosing not to be active.	Continued training for activity leaders and bringing new leaders into the group to bring new ideas and expertise. More leaders will also mean more activities are able to be delivered. Continued training with midday supervisors. Establish lead midday supervisors to empower them and give them ownership. Continue to listen to SEND pupils and tailor activities to their needs and wants. Focus priorities on engaging girls. Work with least active girls to create activities that are meaningful and enjoyable for them. Do they want to be activity leaders for younger children to give them purpose and confidence?	100 out of 100 activity leaders want to carry on with this role next year. 30 more children have enquired to joining the team. Meetings and the end of year survey have shown all leaders feel positive and enjoy making a difference for others. Interviews by random selection were conducted and 92% of pupils were either 'happy' or 'very happy' with the activities on offer at lunch time. End of year physical activity survey findings such as: - Am I involved with games at lunch time - 89% Yes - Do I enjoy lunch time? 97% Yes - Have I joined in with a game with the activity leaders? 100% Yes	Physical Resources - £1000 CPD for staff - £500 OPAL - £8000

Your objective: To embed the new PE curriculum to ensure that high quality physical education is sustained across the school



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To embed the new PE curriculum to ensure that high quality physical education is sustained across the school	Creating a strategic calendar for physical education so that teachers know what they should be doing and when Encouraging teachers to run their own inter-house sport activities to assess the progress of children An audit of PE resources and equipment Continuing to buy into the Education Enterprise festivals package so that children are able to showcase their case and represent the school.	Further increased staff confidence in the delivery of physical education Teachers running their own inter house sport events so that children use their skills in a competitive format Improved resourcing of physical education lessons All children given the opportunity to represent the school at a sporting event/festival.	Pupil survey Staff survey PE floor book with increased input from class teachers Attendance at festivals
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

Your objective: To audit and then renew resources for the teaching of physical education in line with the new curriculum model.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To audit and then renew resources for the teaching of physical education in line with the new curriculum model.	Full audit of PE equipment and resources Order new resources CPD for staff so that they are aware of new equipment and how it should be used to support teaching and learning	Increased staff awareness of PE equipment Improved quality of teaching and learning in physical education due to improved resources Equipment is used correctly and effectively by both staff and	Quality assurance of physical education Inter-House sports events Festivals Staff survey Pupil Survey
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

Your objective: To further increase the number of sports themed clubs and encourage children to run more to develop their leadership skills



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To further increase the number of sports themed clubs and encourage children to run more to develop their leadership skills	Sourcing external partners to run clubs within school including parents and carers. Supporting children with improving their leadership skills to create and then run their own clubs and activities Purchasing resources based on the feedback of children to help them run clubs and events	Externally run sports Daily sports clubs run by children open to everyone across the school both linked to the school's curriculum and the interests/skills of the children Increased participation in sports clubs resulting in higher standards of learning in physical education lessons.	PE outcomes (data) Pupil survey Staff survey Registers of clubs with high attendance and participation.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

Your objective: To continue to embed the school's physical education offer so that more children excel and have opportunities to represent the school in competitive sport



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To continue to embed the school's physical education offer so that more children excel and have opportunities to represent the school in competitive sport	By engaging with the leagues and competitions package through Education Enterprise By purchasing buses so that children can be transported to these events	Every child across the school has the opportunity to represent the school in a league or competition Stronger links are formed to local clubs so that children can build their skills and develop further in chosen sports.	Participation data Assemblies by local sports clubs
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

Your objective: To continue to improve the school physical activity offer so that children are participating outside of the classroom leading to increased focus and better behavior for learning.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To continue to improve the school physical activity offer so that children are participating outside of the classroom leading to increased focus and better behavior for learning.	Improved resources and physical activities offered on the school yard and field at unstructured times of the school day School council project to improve quality of provision in unstructured elements of the school day. Pupil survey to obtain pupil voice and input on provision available during the school day	Increased range of activities available outside at play and lunchtimes Improved play experience and increased physical activity during unstructured times of the school day. Reduction in behavior incidents recorded during unstructured times	Pupil survey Staff survey Data analysis (behavior incidents)
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here