



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments and Next steps
Staff CPD session gymnastics	Increase in staff confidence in the delivery of gymnastics and greater awareness of progression of skills leading to improved teaching and learning within this area of the curriculum. (Indicator 1)	New staff now in school will need to repeat survey
Subscription to PE Hub Resources	Increase in staff confidence for the delivery of PE. Aligned planning and review of the curriculum map (Indicator 1)	Review assessment procedures alongside curriculum map
Development of outdoor provision	Improved resources in EYFS outside area and in the main school yard has led to better physical development outcomes and improved offer for physical activity at play and lunchtimes (Indicator 2)	Continue to develop OPAL provision
Grab a grown-up provision	Parents invited into school PE lessons and saw first-hand the quality of teaching and learning in PE. Improvement in physical health and awareness of parents and children (Indicator 2/3)	How can we keep parents involved in the school's offer?
Active Blast sessions	All children received an additional 30 minutes of physical activity per week above their PE lessons. This improved physical health and concentration in the classroom (Indicator 2/3)	Consider how we can continue this without the external coach. Could we split year groups to allow

		more focused activities in the classrooms for key classes or vulnerable pupils?
Increased after-school clubs	All children had multiple clubs offered to supplement their curriculum. 96% of school children attended at least one school club. Those who didn't already compete in competitive sport outside of school and are part of external clubs (Indicator 4)	Can children offer their own clubs during the school day?
School Games and Leagues	All children attended at least one festival or school games event each term. Meaning they had opportunity to travel to an event away from the school and represent the school (Indicator 5)	Increase the range of intra school events to develop quality assurance of the subject and increase participation further.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase staff confidence (particularly those new to the school and the profession) in the delivery of high-quality physical education.	Class teachers and support staff Focus on ECTs Impact for pupils	Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement	Increase in staff confidence measured through staff survey and evaluation of staff CPD Improvement in quality of teaching and learning in physical education identified through quality assurance, teacher assessment data outcomes and pupil survey	PE Hub subscription - £525 Grab a grown provision £950 - Support for class teachers in delivery of physical education
To introduce a new curriculum map to support the delivery of high-quality physical education across the school and improve routes of progression for all children.	Class Teachers and Support Staff Pupils	Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Indicator 4 - Broader experience of a range of sports and activities offered to all pupils Indicator 5 - Increased participation in competitive sport	Improvement in progression in physical education leading to an increase in the number of children participating in competitive sport (pupil survey) Increase in staff confidence in the delivery of physical education lesson – measured through quality assurance outcomes and staff survey. Increase in enjoyment and physical benefits of physical education lessons measured through staff survey and pupil survey.	PE Hub subscription as above Competitions package – Education Enterprise £900 Buses to events 18 events x £350 = £6,300 PE equipment renewal in line with new curriculum plans - £1,127
To develop a stronger programme of inter-house events to provide opportunities for all children to participate in competitive sport.	Class Teachers Pupils	Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Indicator 2 - Engagement of all pupils in regular physical activity Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement Indicator 4 - Broader experience of a range of sports and activities offered to all pupils Indicator 5 - Increased	All children to take part in a competitive event to develop and showcase their learning in PE. Leading to increased participation, engagement and enjoyment of sports delivered through the school curriculum. Quality assurance of physical education lessons leads to improved standards of teaching and learning delivered through coaching delivered to staff and children. Enhanced standards in physical education and school values developed from children's belonging to and competing for their house teams; further developing skills in leadership and teamwork.	Festivals package – Education Enterprise - £1,525 Leagues package x 3 - £495 PE T-shirts for all pupils - £650 Staff PE Kits - £500

		participation in competitive sport		
To increase the range of school clubs offered by the school and enhance the leadership skills and resilience of children by encouraging them to take a lead role.	School Staff Pupils Wider school community	Indicator 2 - Engagement of all pupils in regular physical activity Indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Increased range of established clubs available across the school. These are clubs that operate continuously. All children to access at least one club during each term, build on previous years of during the year. Children grow in confidence to run their own clubs during the school day. Children make suggestions and then leaders organize and deliver the clubs.	After-School Club Package - £1,248 Supplement for after school clubs and resources to support - £1,000
To improve the physical activity offered at unstructured times to engage more children in exercise	School Staff Pupils Wider school community	Indicator 2 - Engagement of all pupils in regular physical activity Indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Improved provision for children to be physically active during playtime and lunch. Provided by increased resources. Development of school leadership of physical activity on the school yard – This includes staff development and training for playground leaders. Improved recording of physical activity on the school yard. Termly monitoring by school leaders	Playground leaders package – Education Enterprise - £260 Purchase of new resources for the school yard - £1,500

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73%	<i>There are currently 4 children who have not reached this standard within the Y6 cohort. These children are receiving additional, intensive support and are expected to reach the standard by the end of the Autumn term. If they don't reach this standard, they will receive additional support later in the year to make sure they get it before they leave the school.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	<i>There are currently 5 children within the Y6 cohort who have not achieved this standard. These children are receiving additional, intensive support and are expected to reach the standard by the end of the Autumn term. If they don't reach this standard, they will receive additional support later in the year to make sure they get it before they leave the school.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	53%	<i>There are 7 children who are currently unable to complete a safe rescue. This element is addressed in the final half term of the school year for all children in Year Five and Six. It is anticipated that these children will be able to complete this skill by the time they leave school.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	The staff member who takes the children swimming already has the relevant qualifications to be able to teach swimming through her involvement with a local swimming club.

Signed off by:

Head Teacher:	<i>Shawn Laws</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Shawn Laws – Head Teacher</i>
Governor:	
Date:	